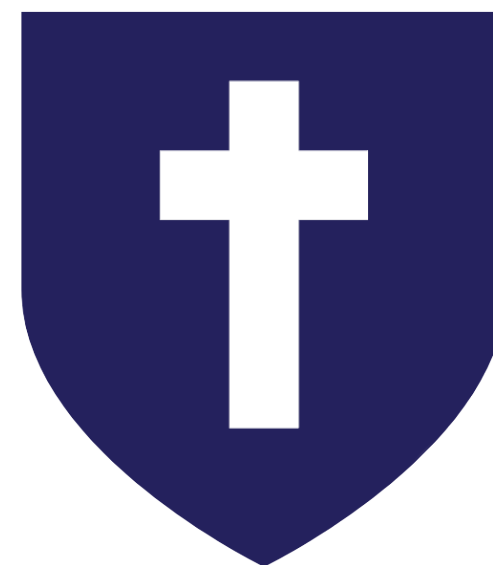




Emmanuel Christian School School 1168

Charter 2022

322a Sawyers Arms Road
Bishopdale
Christchurch 8053



K ia rite tā koutou haere ki tā ngā
tamariki o te mārāma.
“Walk as children of light”

VISION

“A thriving Bible-based learning community”

MISSION

“To provide a high quality education from a Christian Worldview, and partner with families, guiding children to know God and grow in their gifts and talents.”

VALUES/VIRTUES

- Christ-like character
- Love for God and each other
- God’s Word as our foundation – His standard, our goal.
- The School will be a community characterised by:
- Nurturing, caring, respect and responsibility.
- Parental confidence.
- Eager and responsive learners, achieving to the best of their ability.
- Ability to Biblically critique and engage with contemporary society.
- An understanding of our Christian heritage and identity.
- A commitment to the availability of further Christian Education.

THE ECS WAY

Excellence

Christ-like character

Service

Wisdom

SPECIAL CHARACTER

The Special Character of the school is set out in detail in the Statement of Faith annexed to the Deed of Trust for the Emmanuel Proprietor Trust. In summary, we believe that God is eternal and triune; our Creator, Sovereign and Provider; that we were created in His image, fell into sin and were restored to relationship with Him through faith in Jesus Christ who died for our sins and was raised again to rule with Him and that the Holy Spirit is working in us to conform us more and more to His likeness. In God we live and move and have our being. We believe that the Bible is the inspired and infallible Word of God. Emmanuel seeks to integrate scriptural principles through all aspects of life and learning, leading to a Christ-centred worldview. All members of the school community – proprietors, trustees, parents, staff and pupils are expected to support the Special Character of the school.

The objectives of our Special Character are:

- to help pupils understand the foundation, framework and implications of a Christian and biblical vision of life
- to help pupils develop concepts, abilities and creativity that enables them to walk in God's ways by using their God-given talents in service to God and their neighbours
- to ensure all biblical principles are adhered to, and the proprietors view on marriage, sexuality and living are respected
- to help pupils experience the meaning of life in a community with a Christian world view so that they may be able to make decisions and model behaviour in harmony with biblical principles and values
- To help pupils to become committed to Jesus Christ and to a Christian way of life where they will be willing to serve God and their neighbours.

RECOGNISING NEW ZEALAND'S CULTURAL DIVERSITY

Emmanuel Christian School acknowledges that in Christ all people are equal for “there is neither Jew nor Greek, slave nor free, male nor female.” (Galatians 3:28). The Board therefore wishes to foster a climate in which all peoples and their cultures are respected. Emmanuel Christian School, as appropriate to its community and Special Character, will develop procedures and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture.

We will meet these requirements by

- Taking all reasonable steps to act in a manner that is consistent with the principles of the Treaty of Waitangi
- Continuing with the school's existing programmes of work
- Reporting to the Board on Maori achievement and success
- Professional development for staff on providing instruction in te reo Māori and tikanga Māori within the context of the education with a special character of Emmanuel Christian School.
- Implementing the Māori responsiveness plan as detailed below

Māori Responsiveness Plan

We currently foster Māori culture through

- Teaching te reo to elementary level (mihi, counting, basic vocabulary, greetings)
- Singing Waiata in assembly and during classroom music time
- Integrating te reo Māori through the curriculum where appropriate to do so
- Welcoming new pupils and staff with a Mihi Whakatau at the start of the year
- Unit planning and teaching programmes recognise and embrace the NZC Principle of “The Treaty of Waitangi”
- All Students in years 1-10 have the opportunity to formally learn te reo Māori in their timetabled curriculum.
- If a Whanau requests a higher level of Tikanga and/or te reo than is at present evident in our school's programme the staff and whanua will discuss and explore the following options:
 - Further explain the existing programmes
 - Further extend the existing programmes where able and appropriate
 - Coordinate appropriate programmes in consultation with family and other groups
 - Join other groups / schools where appropriate and reasonable to do so

CHRISTIAN SCHOOLS COMMUNITY OF LEARNERS

To support the “whole of network approach” Emmanuel Christian School has joined with Early childhood, schools, and tertiary institutions in the Christchurch region to form a Community of Learners. Christian Education Network, Community of Learners ‘Te Ropu Whakapono o Waitaha’

Community of Learning Members

Schools

School ID	School Name	School Type	School Authority
82	Aidanfield Christian School	Composite (Year 1-15)	State: Integrated
317	Christchurch Adventist School	Composite (Year 1-15)	State: Integrated
1168	Emmanuel Christian School	Composite (Year 1-15)	State: Integrated
341	Hillview Christian School	Composite (Year 1-15)	State: Integrated
335	Middleton Grange School	Composite (Year 1-15)	State: Integrated
710	Rolleston Christian School	Full Primary	State: Integrated

ECE

ECE ID	ECE Name	ECE Type	20 Hours ECE
45753	Cornerstone Christian Early Learning Centre Aidanfield	Education & Care	Yes
70385	Cornerstone Christian Early Learning Centre Middleton	Education & Care	Yes

Tertiary Providers

Tertiary Provider ID	Tertiary Provider Name	Tertiary Provider Type	Tertiary Provider Authority
8895	ATC New Zealand	Private Training Establishment	Privately Owned
8563	Laidlaw College Incorporated	Private Training Establishment	Privately Owned

Source: <http://www.educationcounts.govt.nz/know-your-col/col/profile-and-contact-details?col=99173®ion=13&district=60>

A thriving Bible based learning community”

“The Emmanuel Christian School WAY – ECSW”

Excellence

Christ-like Character

Service

Wisdom

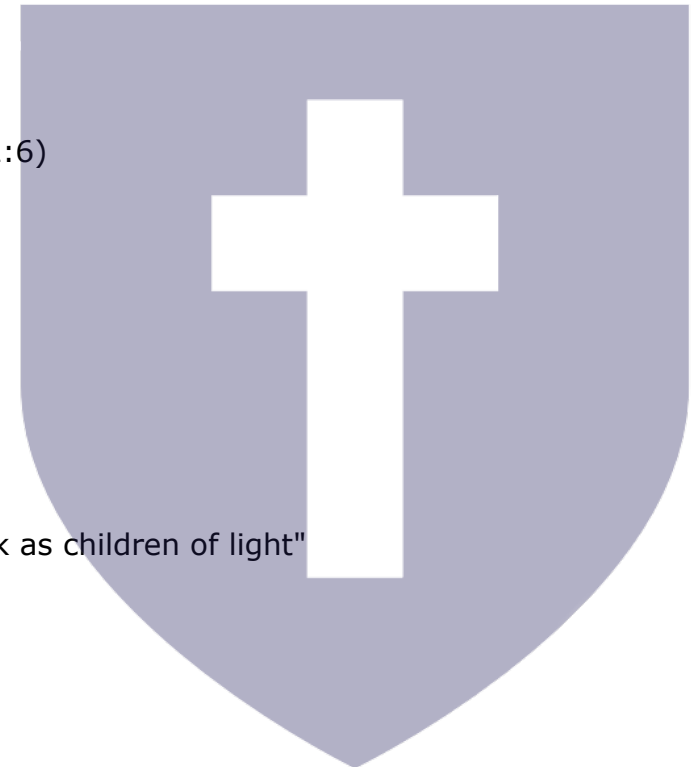
Emmanuel Christian School must ensure that the strategic direction of the school always aligns with its mission.

"A THRIVING BIBLE-BASED LEARNING COMMUNITY."

"The mission of the school is to provide a stable secure community of learning where parents with a common interest in Christian Education, in partnership with teachers, seek to help and guide their children to respond to God's claims on their lives."

Christian Education at Emmanuel Christian School acknowledges:

- God as Creator
- Jesus Christ as Saviour
- The Holy Spirit as Teacher
- Scripture as the divinely inspired, infallible Word of God
- Parental Biblical mandate to 'train up a child in the way he should go.' (Proverbs 22:6)
- School to support and partner parents
- All aspects of life relate directly to God
- A creation that finds its coherence and meaning in Christ



The school verse Ephesians 5:8b
"Kia rite tā koutou haere ki tā ngā tamariki o te mārama. walk as children of light"

Strategic Goal One

To deliver excellence in education which: Is Christ centered, supports parents in the education of their children, is personalised and culturally responsive.

The different components of this include:

- Christ Centered – In a Christian School Christ must be the center of all we do. As we are reminded in Matthew 6:33 we are all called to 'seek first after His Kingdom...'
- High Quality – students grow in their learning having rich learning experiences across the breadth of the curriculum.
- Supporting parents – engaging with and working in conjunction with parents, with high quality communication and a commitment to increasing the partnership between parents and the school. Building on the Biblical mandate to parents with relation to their children.
- Personalised – recognising that each and every child is a unique creation, created in the image of God. As a result, the learning process needs to be personalised so that each child's uniqueness and value is recognized and developed in the learning process.
- Culturally responsive, recognising and celebrating both the rich Bi-Cultural nature of New Zealand at the Treaty of Waitangi covenant, and the rich diversity of the many cultures that make up our Emmanuel Christian School community.

Strategic Goal Two:

A Culture of Biblical Waiora (Wellbeing) is modelled, taught and visible across the school

The school atmosphere / culture must honour the command to “Love God with all your heart, soul and mind and Love your neighbour as yourself” Matthew 22: 37-39

We also have a need to ensure that we are looking after the wellbeing of all students. Waiora speaks of the Water of Life, for us as a Christian School this speaks of the Living Water we can receive from Christ. A ‘well’ person will have life coming from this living water and will also be showing God’s love to others.

This area includes:

- A ‘safe’ environment physically and emotionally for all students and staff. While this includes the behaviour management plan it is far more than that.
- A restorative approach to resolving conflict and preventing harm. Colossians 3:13 Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you.
- Deliberate teaching on the self-worth that we all have as individuals based on God’s love for us and who He says we are. Imago Dei.
- The development of activities, teaching and modelling which supports staff and students to maintain wellbeing for themselves and others in the different areas:
 - Mental / Emotional Wellbeing: Identity in Christ, Strengths, ...
 - Physical Wellbeing: Imago Dei, Balance, Self-Care, Exercise, Healthy Life Choices
 - Social Wellbeing: Whanau / Family, Friendships, Relational, Empathy
 - Spiritual Wellbeing: Virtues, Faith, Worship, Prayer, Grace & Truth, Restoration

Building all of this on the foundation of Christ’s love. And developed around the current ECS Way.

EXCELLENCE, CHRIST LIKE CHARACTER, SERVICE AND WISDOM

Strategic Section

Strategic Goal 1 To deliver excellence in education which: Is Christ centered, supports parents in the education of their children, is personalised and culturally responsive.

Objectives	2021	2022 -
Christ Centered	<ul style="list-style-type: none"> To have all staff involved in regular high-quality Professional Development on how to integrate a Christian World view into their classroom practice. Proprietor Special Character Review in March 2021 	<ul style="list-style-type: none"> Regular high-quality Professional Development on how to integrate a Christian World view into their classroom practice continues. Enact outcomes of Special Character review from 2021
Educational Excellence	<ul style="list-style-type: none"> To provide professional development to ensure that staff are prepared for the delivery of the NZ Histories curriculum in 2022 Year 7-10 Writing Target: To increase the number of pupils with a writing level at or above expectation by 20%. Year 4-6 Writing Target: In Year 4-6 in 2020 40% of students had writing grades below expectation. Target to have 80% of students at or above expectation To embed and expand the teaching techniques to support (English Second Language) ESL students. 	<ul style="list-style-type: none"> Staff have been provided support and development to ensure they have the knowledge and understanding to be prepared to deliver the Aotearoa NZ Histories curriculum within our Christian school context in 2023. To lift the number of students across Years 7-10 achieving at or above the expected level in Mathematics by 10% (from 50% in 2021 to 60% in 2022) To lift the performance of MAori and MELAA students in Year 4-6 Writing to match the performance of the rest of the cohort

Culturally Responsive – includes a Community of Learners Focus

- To have Te Reo Maori taught to all classes (Year 1-10) on a regular basis with staff well equipped to deliver this. (20-30 minutes per week in all classes in Year 1-6, as a regular component of the timetable in Year 7-10). Including a well-resourced delivery plan for all year levels
- For the Senior Leadership Team and staff to participate in professional development around the links between a Bi-cultural NZ and our Christian Special Character (this is also a CENCOL Principal's focus continuing in 2021)

Increase understanding of what culturally responsive practices based in Te Tiriti o Waitangi means in terms of school and classroom practice.
Staff have an understanding of the Treaty of Waitangi, and how the principles of partnership, participation and protection impact on our activities and interactions in a school setting.

Strategic Goal 2

A Culture of Biblical Waiora (Wellbeing) is modelled, taught and visible across the school

Objectives	2021	2022-
Biblical Waiora (Wellbeing) is:		
Modelled	<ul style="list-style-type: none"> Complete the development of an Emmanuel Christian School 'Model' of wellbeing, what do we mean and what are the key components. Complete the review of the Behaviour Management Procedures across the school 	<p>Complete the development of an Emmanuel Christian School 'Model' of wellbeing, based on work in 2020-2021. 2022 focus: Exploring different aspects of identity, community and ambassadorship.</p> <p>Continue to develop and implement a school wide plan for what is 'taught' in terms of wellbeing at each level as part of the Health curriculum and within other curriculum areas</p>
Taught	<ul style="list-style-type: none"> Develop and implement a school wide plan for what is 'taught' in terms of wellbeing at each level as part of the Health curriculum 	
Visible	<ul style="list-style-type: none"> Use Wellbeing data (collected in 2020) across the school community to be able to measure progress and further identify and next steps. 	<ul style="list-style-type: none"> Develop with our school community a Health Curriculum Statement. Use this to support our understanding of the Sexuality and Relationships Curriculum Guidelines and health curriculum including their links to wellbeing in our Christian school context.

Annual Section

VISION

“A Thriving Bible-based Learning community”

ANNUAL PLAN 2022- Strategic Goal 1

To deliver excellence in education which: Is Christ centered, supports parents in the education of their children, is personalised and culturally responsive.

Annual Goals & Targets	Actions to Achieve (How will we know)	Progress to date & Next Steps Term One Red Term Two Blue Term Three Green Term Four Black	Lead by
Goal 1 (Culturally Responsive) Staff have been provided support and development to ensure they have the knowledge and understanding to be prepared to deliver the Aotearoa NZ Histories curriculum within our Christian school context in 2023.	<ul style="list-style-type: none"> Regular involvement in COL PD related to the implementation at different year levels Application as a COL for external PLD to further support this from CORE Education Teacher Only Day with NZ Histories focus in May 2022 Regular scheduled PLD as part of staff activities. Trailing activities and ideas within classes 		
Goal 2 (Culturally Responsive, Christ Centered) Increase understanding of what culturally responsive practices based in Te Tiriti o Waitangi means in terms of school and classroom practice. Staff have an understanding of the Treaty of Waitangi, and how the principles of partnership, participation and protection impact on our activities and interactions in a school setting.	<ul style="list-style-type: none"> Shared readings and discussion as a senior leadership team. Principal involvement in Professional learning group with other CENCOL principals related to this topic. Scheduled across the year Links made with Local iwi to understand the local perspective Working with Maori students and whanau to understand Maori success as Maori in our school context 		



Goal 3 (Christ Centered) <i>To have all staff involved in regular high-quality Professional Development on how to integrate a Christian World view into their classroom practice.</i>	<ul style="list-style-type: none"> Professional development delivered specifically in staff meetings. BAsed on Transformational education from Christian Education Network Staff encouraged and funded to attend courses to further this. Staff who attend external courses events feedback and discuss this with the staff to further their learning. Special Character curriculum statements for all curriculum areas across the year 	o	
Goal 4 (Excellence, Personalised) <i>Achievement Target To lift the number of students across Years 7-10 achieving at or above the expected level in Mathematics by 10% (from 50% in 2021 to 60% in 2022)</i>	<ul style="list-style-type: none"> Identify at risk students early in the year Develop plans to support and monitor their learning Provide regular ongoing feedback to students on their learning Implement professional learning and provide resources for teachers on strategies to support at risk students in their mathematics 	o	
Goal 5 (Excellence, Personalised) <i>To lift the performance of MAori and MELAA students in Year 4-6 Writing to match the performance of the rest of the cohort</i>	<ul style="list-style-type: none"> Identify at risk students early in the year Develop plans to support and monitor their learning Provide regular ongoing feedback to students on their learning Implement professional learning and provide resources for teachers on strategies to support at risk students in their writing Link PLD to providing Writing in a culturally responsive manner to specifically target this goal. 	o	

VISION

“A Thriving Bible-based Learning community”

ANNUAL PLAN 2022- Strategic Goal 2

A Culture of Biblical Waioara (Wellbeing) is modelled, taught and visible across the school

Annual Goals & Targets	Actions to Achieve (How will we know)	Progress to date & Next Steps Term One Red Term Two Blue Term Three Green Term Four Black	Lead by
Goal 1 (Biblical wellbeing Modelled and Taught) Complete the development of an Emmanuel Christian School 'Model' of wellbeing, based on work in 2020-2021. 2022 focus: Exploring different aspects of identity, community and ambassadorship.	<ul style="list-style-type: none"> • Development of levelled statements linked to the Biblical Narrative and stories • Integration into lessons • Continued regular professional development of staff with practical links to classroom activities • 		Senior Leadership Team
Goal 2 (Modelled and Taught) Continue to develop and implement a school wide plan for what is 'taught' in terms of wellbeing at each level as part of the Health curriculum and within other curriculum areas	<ul style="list-style-type: none"> • Wellbeing activities trialled and used in classes • Biblical examples well resourced to link curriculum, wellbeing and our Special character. Staff develop these in conjunction with external support 		Senior Leadership Team

Goal 3 (Visible Wellbeing) Develop with our school community a Health Curriculum Statement. Use this to support our understanding of the Sexuality and Relationships Curriculum Guidelines and health curriculum including their links to wellbeing in our Christian school context.	<ul style="list-style-type: none">• Community Consultation (including parents, Board and Trustees and Emmanuel Proprietors trust)• Health Curriculum statement developed and approved by BOT and EPT• Involvement in SI Christian Schools group looking at developing consultation processes and understanding amongst Christian Schools		Senior Leadership Team
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