

Emmanuel Christian School Annual Plan (2026)

VISION *“A thriving Bible-based learning community”*

MISSION *“To provide a high quality education from a Christian Worldview, and partner with families, guiding children to know God and grow in their gifts and talents.”*

School Verse – Ephesians 5:8b *Kia rite tā koutou haere ki tā ngā tamariki o te mārama. Walk as children of light*

Ngai Tahu Whakatauki *“Mō tātou, ā, mō kā uri, ā muri ake nei - for us and our children after us”*

Overview of Strategic Goals (2026–2028)

This strategic plan focuses on two connected priorities. We will strengthen teaching and learning so every ākonga experiences a high-quality, inclusive, biblically-centred curriculum, improved attendance and wellbeing, and a safe learning environment.

We will also strengthen whanaungatanga so roll growth is managed well and our community remains connected, culturally responsive, and grounded in our special character.

- **Ākonga – The Learner and Their Learning:** Implement and embed the refreshed curriculum, strengthen assessment and reporting, and improve equity, attendance, wellbeing, and a safe, inclusive learning environment.
- **Whanaungatanga – Community:** Strengthen partnerships and communication, support new families and roll growth, and protect school culture and Christian special character through strong, reciprocal relationships.

This plan is grounded in our Vision and Mission and in our School Verse (Ephesians 5:8b) as we seek to “walk as children of light” through safe, respectful Christ centred relationships, strong wellbeing supports, and high-quality teaching and learning. It also reflects our commitment to Te Tiriti o Waitangi through partnership with whānau and mana whenua, protection of te reo Māori and tikanga Māori, and participation and success for Māori learners as Māori.

Across both goals, we will partner with families and the wider community, honouring Te Tiriti o Waitangi in how we listen, plan, and act. We will strengthen te reo Māori, tikanga Māori, and local Ngāi Tahu connections, and we will evaluate our impact so every learner is supported to know God and grow in their gifts and talents.



<p>VISION <i>A thriving Bible-based learning community</i></p> <p>MISSION <i>High-quality learning from a Christian worldview, partnering with families, guiding children to know God and grow their gifts and talents.</i></p>	<p>SCHOOL VERSE (Ephesians 5:8b) <i>Kia rite tā koutou haere ki tā ngā tamariki o te mārama. Walk as children of light</i></p> <p>NGĀI TAHU WHAKATAUKĪ <i>Mō tātou, ā, mō kā uri, ā muri ake nei — for us and our children after us</i></p>
<p>GOAL 1: Ākonga (Learners)</p> <ul style="list-style-type: none"> ◆ Learn: refreshed Year 0–10 curriculum ◆ Belong: safe, inclusive learning & wellbeing ◆ Attend: better attendance and engagement 	<p>GOAL 2: Whanaungatanga (Community)</p> <ul style="list-style-type: none"> ◆ Connect: strong partnerships with whānau & community ◆ Welcome: clear communication + induction for new families ◆ Grow well: roll growth protects culture & special character
<p>BY 2028, YOU WILL SEE...</p> <ul style="list-style-type: none"> ▶ Consistent teaching and learning across all curriculum areas ▶ Children feel safe, included, and supported (“children of light”) ▶ Strong progress, clearer reporting, and improved attendance 	<p>BY 2028, YOU WILL SEE...</p> <ul style="list-style-type: none"> ▶ A welcoming, connected community where families feel known ▶ Strong whānau partnerships and local connections inclusive EPT, mana whenua ▶ Growth managed well with regular feedback and strong culture



VISION

“A Thriving Bible-based Learning community”

ANNUAL PLAN 2026- Strategic Focus 1

Ākonga – The Learner and Their Learning: Implement and embed the refreshed curriculum, strengthen assessment and reporting, and improve equity, attendance, wellbeing, and a safe, inclusive learning environment.

Annual Goals & Targets	Actions to Achieve (How will we know)	On track indicator	Progress to date & Next Steps Term One Red Term Two Blue Term Three Green Term Four Black	Lead by
<p>Goal 1 Continue to implement the New English and Mathematics Curriculum to meet new requirements</p>	<ul style="list-style-type: none"> By end of year curriculum plans written for all units of Mathematics, Reading and Writing Curriculum delivery in 2026 uses updated curriculum requirements Assessment and reporting occurs against the new curriculum expectations Annual data for 2026 collected and analysed against new curriculum expectations and progress descriptors. 		<ul style="list-style-type: none"> Curriculum is being delivered based on new curriculum expectations and plans updated and developed as the year progresses New progress descriptor matrices starting to be used now available Resources have been sourced where required to allow for this (for example Novel studies) System for recording progress against the new progress descriptors in place to allow for data analysis 	SLT, curriculum leads and team leaders
<p>Goal 2 Develop and implement an assessment and reporting plan which meets these requirements and meets the diverse needs of students, ensuring their progress can be monitored and learning plans developed to meet their needs.</p>	<p>2026 Assessment</p> <ul style="list-style-type: none"> Plan in place and implemented to ensure twice yearly assessment in Reading, Writing and Mathematics to match requirements. 		<ul style="list-style-type: none"> Assessments being completed to meet twice yearly requirements using approved tools. (Using PAT and where not available eASttle, along with Ministry Phonics Testing) SMART tool is now available to start a review. 	SLT

	<ul style="list-style-type: none"> New SMART Assessment tool reviewed during 2026 to plan for 2027 <p>2027 Assessment planning</p> <ul style="list-style-type: none"> Assessment plan developed in 2026 to provide clarity for 2027 planning <p>Reporting</p> <ul style="list-style-type: none"> Reports updated to meet Ministry of Education reporting requirements Mid - Year reports completed to new requirements and to move to a more consistent Y1-10 reporting format across the school Reports reviewed post Mid-Year reporting cycle for clarity (with teachers and parents) End of Year reports developed to meet requirements and taking into account Mid-Year review. 		<ul style="list-style-type: none"> Mid-Year report format has been updated to meet new requirements and to provide a more consistent approach from Y1-10. These are set up within our student management system ready to use. 	
<p>Goal 3 Plan for implementation of other curriculum areas as they become available</p>	<ul style="list-style-type: none"> Draft documents considered and feedback provided to writing team When final documents available analysis of changes made Current curriculum documents reviewed to identify required change Implementation plan made in a considered way for each area. 		<ul style="list-style-type: none"> Drafts have been published during Term One. These have been read and some subject specific feedback provided to the writing team. Further work will continue once final documents are available. Some ideas have been trialed in some areas to get a feel for how these work (for example Middle School Social Studies) 	SLT, curriculum leads and team leaders
<p>Goal 4 Ensure that local implementation of the curriculum recognises and strengthens our School's special character</p>	<ul style="list-style-type: none"> Ongoing staff professional development on teaching from a Biblical basis Resources considered in terms of both curriculum content suitability and special character 		<ul style="list-style-type: none"> Professional development planned specifically relating to classroom delivery from a special character perspective for June Curriculum planning documents include special character links and being further developed as the year progresses 	Principal, SLT, curriculum leads and team leaders


	<ul style="list-style-type: none">• Curriculum plans include special character content to ensure remains a focus• Student surveys as part of curriculum reviews extended to have a stronger Special Character focus to get student voice		<ul style="list-style-type: none">• New resources such as Novel studies selected to allow for special character links to be made / considered.	
--	---	--	--	--


VISION

“A Thriving Bible-based Learning community”

ANNUAL PLAN 2026- Strategic Focus 2

Whanaungatanga – Community: Strengthen partnerships and communication, support new families and roll growth, and protect school culture and Christian special character through strong, reciprocal relationships

Annual Goals & Targets	Actions to Achieve (How will we know)	On track indicator	Progress to date & Next Steps Term One Red Term Two Blue Term Three Green Term Four Black	Lead by
<p>Goal 1 Continue to develop a plan for the school structure, learning teams, and leadership (pastoral and curriculum) to support a growing school roll</p>	<p>Plan is designed in consultation with staff and includes implementation milestones and costings.</p> <p>List of needs developed for different stage of growth</p> <p>Prioritise needs and requirements for each year 2027-2030</p> <p>Outline of what the school could look like (class structures, buildings, leadership, pastoral care, property) in 2030 developed with a staged plan to implement the changes.</p> <p>2027 implementation process planned and costed to build into budget and other decisions</p> <p>Identify barriers (financial and otherwise) and possible solutions</p> <p>Work with Board and Proprietors to identify and plan for meeting other needs as a the school grow including:</p>		<p>Sub-committee has meet to plan next steps, Key initial work areas are property maintenance, building development and leadership structures</p> <p>First stage of increased office hours have occurred to improve administration support</p> <p>Bursar is working from site each week (Mondays) to improve communication and efficiency with the other admin team members.</p> <p>Term 2 priority is Leadership Structure investigation - one part of Principal's mentoring is supporting this</p>	Principal, and growth sub-committee

	<ul style="list-style-type: none"> • Finance • Administration support • Buildings • Grounds maintenance • IT Support etc 			
<p>Goal 2 Specific Learning Targets</p> <p>Further develop and strengthen relationships with different areas of the school community, including the different cultural groups (including our Māori and Pacific whanau)</p>	<p>Continue Māori Whānau Hui and Pacific Fono.</p> <ul style="list-style-type: none"> • Plans developed based on hui feedback <p>Establish a regular feedback rhythm (e.g., twice-yearly community pulse survey) and gather community input into curriculum and wellbeing.</p> <p>Strengthen communication channels</p> <p>Plan made to improve induction of new families to the Emmanuel Christian School Community</p> <p>Engagement baselines established; attendance at events and hui tracked; early feedback gathered. First community pulse survey completed and analysed.</p>		<p>First Māori whanau and Pacific Fono planned for Week 2 Term 2.</p> <p>Cultural celebrations for different language weeks and cultural groups scheduled across the year</p> <p>Combined Board , EPT hui scheduled to further develop links and combined planning.</p>	Principal