



# EMMANUEL CHRISTIAN SCHOOL

## Newsletter

'Supporting parents as they lead their children in spiritual growth and educational excellence by teaching and living Biblical truths.'

Tuesday June 2<sup>nd</sup> 2009

*But if we walk in the light, as he is in the light, we have fellowship with one another, and the blood of Jesus, his Son, purifies us from all sin.* 1 John 1:7

### From the Principal's Heart

The speaker said that going to church was like opening the fridge. "Oh no!" I thought. "She thinks it's a cold experience." Then she went on to say, "I open the fridge to feed my body. I come to church to feed my heart."

It was an interesting analogy and one that stimulated much excited discussion and inspiration. For example! Later in the day someone remarked, "Think of the variety of foods stored in the fridge to meet a range of dietary requirements. There's the everyday food and drink but there can be medicines too!"

And so it is with church. If we come with open hearts and minds, prepared by the Spirit of God to receive from Him, then there's always something to meet every need.

At this website: [www.gotquestions.org](http://www.gotquestions.org) I found:

*"Why is church attendance important?"*

*The Bible tells us we need to attend church so we can worship God with other believers and be taught His Word for our spiritual growth (Acts 2:42; Hebrews 10:25). Church is the place where believers can love one another (1 John 4:12), encourage one another (Hebrews 3:13), "spur" one another (Hebrews 10:24), serve one another (Galatians 5:13), instruct one another (Romans 15:14), honor one another (Romans 12:10), be kind and compassionate to one another (Ephesians 4:32). When a person trusts Jesus Christ for salvation, he or she is made a member of the body of Christ (Corinthians 12:27). For a church body to function properly, all of its "body parts" need to be present (1 Corinthians 12:14-20). Likewise, a believer will never reach full spiritual maturity without the assistance and encouragement of other believers*

*(1 Corinthians 12:21-26). For these reasons, church attendance, participation, and fellowship should be regular aspects of a believer's life. Weekly church attendance is in no sense "required" for believers, but someone who belongs to Christ should have a desire to worship God, receive His Word, and fellowship with other believers.*



**Coffee Morning:** Thank you to the Mums who attended on Friday. You have great ideas. At the next Coffee Morning in the staffroom on Friday, June 12, you will receive feed-back as to the shape of the Emmanuel Christian School Principles and we'll look at the Nautilus and Vision.

**Parents of Maori Students:** It is a Ministry requirement that we consult you as a group about the achievement of your students. Apart from that your opinions are important to us too. There will be opportunity for you to comment at a meeting in the staffroom on Wednesday, June 3 at 7:00pm. The Principles of The New Zealand Curriculum are:

**High expectations:** The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.

**Treaty of Waitangi:** The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Maori me ōna tikanga.

**Cultural diversity:** The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people

**Inclusion:** The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

**Learning to learn:** The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.

**Community engagement:** The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.

**Coherence:** The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning. **Future focus:** The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.

Please come prepared to comment e.g What does the Word of God have to say about these issues? What do we do well? How do we know? What could we do better? What should be our top priority.

**Want to have your say? Can't make it to the meetings? Please feel free to share your ideas by email, a personally arranged meeting or drop us a line.**

**Thank you!** Many of you are making huge commitments to assist us in the day to day functioning of the school. We are most grateful. Please accept this as a personal acknowledgement of your support.

**School Assembly:** We always enjoy the class assemblies but we were especially grateful Room 7 for repeating their assembly on Friday for the enjoyment of the Senior Citizens of our community. Well done and thank you, Mr Hadfield, for motivating your class to such high performance.

**Good News:** Mr Hadfield has agreed to continue as classroom teacher in Room 7 until the end of the year.

### **Emmanuel Christian School Computer Deal**

Need a cheap computer, EPC or second homework computer for the kids? We have some additional business class X-Lease 2007 computers available for sale. They are the same as the computers that are currently installed at school. Proceeds will go towards the Schools ICT costs. The units come preloaded with Open Office and are broadband ready. Specifications are as follows.

### **CYCLONE SENTINEL**

CPU: Intel Celeron 2.60GHz, MOTHERBOARD: Intel D865GLCL,  
MEMORY: 512 DDR 333, HDD: 40GB IDE, BIGBAY: CDROM OS: WINDOWS XP HOME  
KEYBOARD: Microsoft Standard Black, MOUSE: Microsoft Black Optical  
CASE: Mid-Tower, DISPLAY: 17' CRT View sonic, WARRANTY: 90 DAY RTB

**Price: \$290**

**Enquires/orders to John: [jva@beva.co.nz](mailto:jva@beva.co.nz)**

Want to have a fun night out,  
without the kids?

**Come join us at our Trivia Night on  
Friday, June the 12th!**



Fund-raising towards new play equipment for the Senior  
School  
**Please book at the office NOW!!!**

**40 Hour Famine:** Thank you to all those who were part of this year's famine. You are wonderful. Would all students who have famine packs please return these to the office as soon as possible. If you got a famine pack but did not participate in the famine we still required the pack's return to the office.

### **Winter Sports Results:**

Senior Girls v Marshland lost 17 – 35  
Junior Girls won 35 – 3

Senior Boys v Marshland draw 1 - 1  
Junior Boys v Sommerfield lost 2 - 4

### **Celebration Assembly awards:**

**Room 1:** Isabella for awesome progress in reading. Benjamin for a great effort in reading.  
Jennifer: Thank you for all your hard work in Room 1.

Noah L: Welcome to Room 1

**Room 2:** Lexi for remembering all of the 2D and 3D shape names we have been learning.  
Quinn for making great progress in reading.

**Room 3:** Amy for wonderful story writing. Jasmyn for great help at packing up time.

**Room 4:** Joshua for great work in recount writing. Lana for great research.

**Room 5:** Brenda for trying hard to listen and follow instructions.

Hannah M for a good attitude and showing respect to others.

**Room 6:** Rose for interesting stories. Nathan for editing written work.

**Room 7:** Congratulations Cora for the published review of Tux.

Joseph and Gemma for published cross country stories.

### **Term 2 Calendar**

<b>Date</b>	<b>School Event</b>
<b>Weds, June 3</b>	Room 7's visit to the University ICT Lab
<b>Weds, June 3</b>	Room 6's Science Trip in the afternoon Consultation with parents of Maori students 7:00pm in the staffroom
<b>Friday, June 5</b>	Room 3's Assembly
<b>Friday, June 12</b>	Room 6's Assembly
<b>Friday, June 12</b>	<b>Trivia Quiz</b>
<b>Friday, June 19</b>	Room 4's Assembly
<b>Friday, June 26</b>	Room 5's Assembly
<b>Friday, July 3</b>	End of Term. School finishes at 2:45pm as usual

A little white dove is in need of a loving home. Please phone: 354 4680

## Room 1 Stories

The people in Room 1 have been discussing Fire and the Fire Service. As part of their study they have watched a video clip of Sam the Koala who was rescued from the Australian bush fires earlier this year. Here are some of our recounts of what they saw in the video.

### Sam the Koala by Joanna

Sam is a Koala who lived in the Australia bush and one day a fire came and burned the bush. First Sam the Koala got burnt and the fire fighter found Sam the Koala. Next the fire fighter gave her some bandages.  
I like Sam because she is fluffy.

### Sam by Dominique

In February there was a fire. Sam the Koala was in the fire. She was saved.  
First the fireman saw her.  
Next he took her to the shelter.  
Then Sam got some bandages.  
I felt sorry for Sam because she got burnt feet.

### Sam the Koala by Jennifer

Sam the Koala lived in Australia. He got burnt. It happened in summer.  
First the fire came. Next the fireman got Sam some bandages.  
I feel happy because he got rescued.

### Sam by Joshua

Sam lived in Australia. A terrible fire came over the whole bush in February.  
First the fireman found Sam. Sam got burnt.  
Next the fireman took Sam to the fire shelter.  
Then the fireman gave Sam some bandages.  
I feel sad for Sam because he got burnt.

### Sam the Koala by Isabelle

Sam lived in the tree. The tree was in Australia.  
First Sam got burnt. Then the fireman rescued him. Next he got bandages.  
I liked him because he was cute.



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'Walk as children of light'