



EMMANUEL CHRISTIAN SCHOOL

Newsletter

'Supporting parents as they lead their children in spiritual growth and educational excellence by teaching and living Biblical truths.'

Tuesday May 26th 2009

Term 2

From the Principal's Heart

There was a man who lived in Sydney, Australia. He was a quiet, shy man - a weak, little fellow, bent, grey-haired, not very tall and as light as a feather. He always wore a grey felt hat, a tie and a dark blue suit. He'd go out very early in the morning and walk around the streets. Every so often he would stop, pull out a crayon, bend down and write the word 'Eternity' on the footpath. Eternity! Nothing more - just that one simple word. Eternity. For 37 years he wrote it over and over - more than half a million times.

Now why did he do that? Well, it was like this, When the man, whose name was Arthur, was a child his father and mother didn't care for him. His older brothers and sisters were no help either. They spent most of their time in gaol. Arthur used to sleep on bags under the house. He had to look after himself. He never went to school and never learned to read or write. To keep himself alive he used to steal milk from the doorsteps, pick scraps of food out of garbage and shoplift cakes and lollies. He went to gaol for the first time when he was fifteen.

Arthur's life became gradually worse. It was in a mess. He knew he needed to change. He knew he needed help. One day he went to a church where he'd heard he would be given a cup of tea and a rock cake. There Arthur met some Christians. He said, "I'm going to have a go at what they've got." After his meal he went outside, sat under a tree and asked Jesus to come into his life and help him.

After that Arthur always said, "I went in for a cup of tea and a rock cake but I found the Rock of Ages."

One day Arthur heard a preacher say, "I wish I could shout ETERNITY through the streets of Sydney." It made Arthur think. As he walked down the street, he realized he had a piece of chalk in his pocket. Arthur knew what he had to do. He bent down and wrote, "Eternity," on the footpath for the first time.

Years later Arthur said, "I couldn't understand it! I still can't." This simple illiterate man had written "Eternity" in the most beautiful copperplate script. God, who wanted Arthur to challenge people as to where they would spend Eternity, had given him the power to do something he could never have done in his own strength.

And the message still goes on. A film was made of the story. Try Googling "Arthur Stace and you'll find over 88, 000 sites. One commentator writes, "At the very end of Sydney's half-hour fireworks spectacular, on the New Year's eve of the new millennium, just as we had reconciled ourselves to the inevitable let-down of it ending, there emerged, out of the dissipating clouds of smoke and light, the word again, and it hung there for hours out of time -- Eternity.

And that will explain to you why "Eternity" has been written in chalk all over our footpaths at school.

Coffee Morning: On Friday this week at coffee morning during assembly time, I would love to hear your opinions about the Principles of The New Zealand Curriculum. They are:

High expectations: The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.

Treaty of Waitangi: The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

Cultural diversity: The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.

Inclusion: The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

Learning to learn: The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.

Community engagement: The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.

Coherence: The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.

Future focus: The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.

Please come prepared to comment e.g What does the Word of God have to say about these issues? What do we do well? How do we know? What could we do better? What should be our top priority.

Your opinion is important and will be most helpful as we as a school design a curriculum that meets the requirements of The New Zealand Curriculum

If you can't make it to the coffee morning but would like to comment

Parents of Maori Students: It is a Ministry requirement that we consult you as a group. To this end, there will be opportunity for you to comment in the staffroom on Wednesday, June 3 at 7:00pm

Student contact Details: We had problems contacting some families last week because their contact details were not up to date. It's now crucial for us to receive your response to our request.

Trivia Night: The team of organizers is asking parents and friends of the school with businesses and/or business contacts to donate goods, services, vouchers or discounts for our trivia night auction on Friday, June 12. If you are able to help or know of someone who would, please contact Tania on 387 0222 or ring the school office. Thank you.

Grandparents Concert: After assembly on Friday, May 29, Room 7 will entertain a group of Senior Citizens. Morning Tea will follow. Do you know anyone who might like an invitation? Please ring the school office or tell one of our senior students.

Winter Sports: Beginning this Friday 29nd and each Friday for 9 weeks until Friday 28th August. Students are to assemble at 12:30 ready to leave for Hagley Sports grounds.

Mr Hadfield is urgently looking for someone who would be willing and able to referee Netball. If this is you, please telephone the office and leave a message for Mr Hadfield – we would be most grateful for your help.

Emmanuel Christian School Computer Deal

Need a cheap computer, EPC or second homework computer for the kids? We have some additional business class X-Lease 2007 computers available for sale. They are the same as the computers that are currently installed at school. Proceeds will go towards the Schools ICT costs. The units come preloaded with Open Office and are broadband ready. Specifications are as follows.

CYCLONE SENTINEL

CPU: Intel Celeron 2.60GHz, MOTHERBOARD: Intel D865GLCL,
MEMORY: 512 DDR 333, HDD: 40GB IDE, BIGBAY: CDROM OS: WINDOWS XP HOME
KEYBOARD: Microsoft Standard Black, MOUSE: Microsoft Black Optical
CASE: Mid-Tower, DISPLAY: 17' CRT View sonic, WARRANTY: 90 DAY RTB

Price: \$290

Enquires/orders to John: jva@beva.co.nz

*Want to have a fun night out,
without the kids?*

**Come join us at our Trivia Night on
Friday, June the 12th!**



**Fund-raising towards new play equipment for the Senior
School**

Please book at the office NOW!!!

Trivia Quiz: The team of organisers is asking parents and friends of the school with businesses and/or business contacts to donate goods, services, vouchers or discounts for our trivia night auction on Friday, June 12. If you are able to help or know of someone who would, please contact Tania on 387 0222 or ring the school office.

Thank you.

Term 2 Calendar

| Date | School Event |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Friday, May 29 | Visit of Principals of Christian Schools in Nelson Room 7's Assembly Coffee Morning: Discussion re the Principles of The New Zealand Curriculum |
| Weds, June 3 | Consultation with parents of Maori students 7:00pm in the staffroom |
| Friday, June 5 | Room 3's Assembly |
| Friday, June 12 | Room 6's Assembly |
| Friday, June 12 | Trivia Quiz |
| Friday, June 19 | Room 4's Assembly |
| Friday, June 26 | Room 5's Assembly |
| Friday, July 3 | End of Term. School finishes at 2:45pm as usual |

There was one more race before it was the year 7 and 8's to compete. My heart was pounding like crazy. As the clappers went I began to run, determined to finish the race, stick with Livi and run the 4 laps.

After the first lap I was a bit puffed. On the second lap I was wishing I had some water to keep me pumped. We had managed to make the 3rd lap with some water from the water fountain that we quickly gulped down. By the fourth lap it was a battle to keep up in the race but Livi and I kept running. We dared not walk.

Finally as I was coming towards the finish line and I could hear my friends voices so I sprinted as hard as I could and then finally the cross country 2009 was all over for me!

Gemma Rm 7

Tux paint review

Tux paint is a free drawing program for kids from about the age of 3. There are lots of different features such as magic where you can draw with grass and emboss or in the stamp section where you can dress up pineapples and lots more.

Most parents say that this is a free and educational program and enjoy watching their kids have fun.

Recently my Dad downloaded Tux paint for me and my younger siblings. So far everybody in our family has enjoyed using Tux Paint especially my little 4 year old sister who has been making lots of artworks for me.

I was amazed when my younger sister showed me how she could type her name and asked how to spell the rest of the names in our family. She soon could type all my family's names and most of her friends. After that I completely understood how it is educational.

Review by Cora Rm 7

How Great it felt

Bang the race started. My stomach was tense who was behind me? It was Nerima but that was fine. Then Jaden was coming to the front of the pack so I needed to try harder as I knew I could not over run him.

Two laps gone and I was tired and I only saw Jaden in the distance but I knew I was never going to catch him, he was in a race of his own. I could hear the crowd up ahead of me. I heard John puffing behind me when I heard my Dad yell, "sprint sprint."

I started my sprint as I felt the pressure in behind me. John was catching up with me and a few meters from the line he passed me.

I came third, not so good. A month later I think that I could have beaten him to the end.

Joseph Rm 7



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Principal: Mrs Jill Garrett

'Walk as children of light'