

# Emmanuel Christian School

"A thriving Bible-based learning community"



Nurturing and growing our children

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## Liquor Store

I have learned today that a liquor store is being proposed in our community. An off license is being sought for 1c Morrison Avenue that would allow a 7 day a week, 16 hour a day bottle store operating from 7.00am and 11.00pm.

I do not believe we need more alcohol in our community.

If you agree and want to make your voice heard, included with this newsletter is a submission form. The deadline is tight so if you agree to object to the liquor store complete the attached form and drop back of send in the form with your child to school by tomorrow.

## Prize Giving

Prize giving is on Wednesday 07th of December. Prize giving commences at 1.30pm at St Christopher's Anglican Church, Avonhead Road, and concludes at approximately 2.45pm. Parents will need to collect their children from St Christopher's at the conclusion of the prize giving.

Note: The school will bus all students to prize giving at 12.30pm after an early lunch.

## PRAYER

Group meetings on Mondays & Friday mornings at 8.50am in the library to pray for our school & families. Please do join us to pray. There is a prayer book at the front office counter where you can write your requests and know that in confidence these will be held up before our loving God.

## FROM THE PRINCIPAL

With the end of the year rapidly approaching and so much packed into a shortened 7 week term I reflect upon our students and how well many of them have achieved over a very trying year. I certainly hope 2012 will bring better tidings. Our students from room 6 recently visited Freeview school as part of their service providing a Free BBQ, face painting and activities. Freeview school was badly effected by the earthquakes and this was a small way our students thought they could help. On return to school our students commented on how well off and blessed we are as a school.

## Christmas Village House

It's that time of the year again and I am opening our home for Christmas, raising funds for Emmanuel School. The nights are 16th, 17th, 18th, 23rd and 24th December.

If you would like to help on the night or if you think you might have items to display please come to a meeting at my house on Monday the 5th December at 9.00am.

Address is 68 Coolspring Way or ring 3549650.

Desiree Huls.

## SCHOOL CONTACT

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Emmanuel Christian School



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"walk as children of light" Eph 5.8

Our school motto:

Our Vision: "A Thriving Bible-Based learning community"

# This Term Room 7 completed an integrated unit in Reading, Writing and Art

**First**, we chose a book, read it and wrote a brief summary.

**Next**, we brainstormed 2 ideas and chose a title that would suit and make sense of the book, chose appropriate pictures and colour and put it all together.

**Finally**, we talked about the original book, spoke about the book cover we designed, explained why we chose the book, what the title and pictures mean and why we would recommend the book to others.



**Student Covers  
Awesome  
Creative  
Clever**

### Student's Voice

*"I liked designing the front cover because it gave me an opportunity to be an illustrator"* – Gabby

*"I created mental images from the story to create my front cover and I liked summarizing the book because it was interesting"* – Maisie

*"The book inspired me and the pictures made me feel like I was part of the story."* – Rebecca

*"I liked designing it because it gave me a chance to be creative."* - Ashley

## Emmanuel Christian School

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Walk as children of light



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## What are the social sciences about?

The social sciences learning area is about how societies work and how people can participate as critical, active, informed, and responsible citizens. Contexts are drawn from the past, present, and future and from places within and beyond New Zealand.

## The New Zealand Curriculum

The staff at Emmanuel Christian School are currently reviewing the Social Studies learning area. We have looked at the key learning statements around the four strand, these being 1. Place, Identity, Culture, and Organisation, 2. Place and Environment, 3. Continuity and Change, 4. The Economic World.

### Social Sciences



Below (from the NZ Curriculum document) is the type of learning students will be exploring, it is important to note not all four of strands are covered in a single year, often the strands will be covered over a two year cycle depending on current events and the school's teaching and learning needs

Identity, Culture, and Organisation – Students learn about society and communities and how they function.

They also learn about the diverse cultures and identities of people within those communities and about the effects of these on the participation of groups and individuals. Place and Environment – Students learn about how people perceive, represent, interpret, and interact with places and environments. They come to understand the relationships that exist between people and the environment. Continuity and Change – Students learn about past events, experiences, and actions and the changing ways in which these have been interpreted over time. This helps them to understand the past and the present and to imagine possible futures. The Economic World – Students learn about the ways in which people participate in economic activities and about the consumption, production, and distribution of goods and services. They develop an understanding of their role in the economy and of how economic decisions affect individuals and communities.

## Why study the social sciences?

Through the social sciences, students develop the knowledge and skills to enable them to: better understand, participate in, and contribute to the local, national, and global communities in which they live and work; engage critically with societal issues; and evaluate the sustainability of alternative social, economic, political, and environmental practices. Students explore the unique bicultural nature of New Zealand society that derives from the Treaty of Waitangi. They learn about people, places, cultures, histories, and the economic world, within and beyond New Zealand. They develop understandings about how societies are organised and function and how the ways in which people and communities respond are shaped by different perspectives, values, and viewpoints. As they explore how others see themselves, students clarify their own identities in relation to their particular heritages and contexts.

### Achievement Objectives in Social Studies

Understandings in relation to the achievement objectives can be developed through a range of approaches. Using a social inquiry approach, students:

- ask questions, gather information and background ideas, and examine relevant current issues;
- explore and analyse people's values and perspectives;
- consider the ways in which people make decisions and participate in social action;
- reflect on and evaluate the understandings they have developed and the responses that may be required.

Inquiry in the social sciences is also informed by approaches originating from such contributing disciplines as history, geography, and economics.



## Part 3: The New Zealand Curriculum Key Competencies



### Relating to Others.....

Relating to others is about interacting effectively with a diverse range of people in a variety of contexts. This competency includes the ability to listen actively, recognise different points of view, negotiate, and share ideas.

Students who relate well to others are open to new learning and able to take different roles in different situations. They are aware of how their words and actions affect others. They know when it is appropriate to compete and when it is appropriate to co-operate. By working effectively together, they can come up with new approaches, ideas, and ways of thinking. *(NZ Curriculum on-line)*

**Key competencies are the capabilities people have, and need to develop, to live and learn today and in the future.**

### So what are some of the things we need to know about key competencies?

- ◆ Key competencies encompass knowledge, skills, attitudes and values.
- ◆ Key competencies work together and influence each other.
- ◆ Key competencies are demonstrated in performance – they require action.
- ◆ Key competencies require teachers and learners to think about dispositions (tendencies or inclinations) to consider if students are ready and willing, as well as able, to learn.
- ◆ Key competencies require teachers to notice not just what students are learning, but how they are learning and their capacity to continue learning.
- ◆ Key competencies are complex and changing – they will look different in different contexts, and will be developed through opportunities to use them in increasingly wide-ranging and complex contexts.
- ◆ Key competencies are not just a new name for the essential skills – they include skills, but also emphasise how skills relate to knowledge, attitudes and values and how skills can be used in interactions with others in various contexts.

### 2011 - Calendar Term 4

- ◆ 07th Dec Prize giving (venue and time to be confirmed)
- ◆ 8th Dec Last day of School (MUFFTI DAY) - End of Term Assembly 12.30pm, 1pm finish. Reports, Class placements and Stationery lists posted home.
- ◆ 9th Dec Teacher only day (School closed)

### 2012 - Calendar Term 1

- ◆ Term 1 Wed 01st February - Thur 05th April
- ◆ Term 2 Mon 23rd April - Fri 29th June
- ◆ Term 3 Mon 16th July - Fri 28th Sept
- ◆ Term 4 Mon 15th Oct - Mid Dec to be confirmed

### Term 1 2012

- ◆ Wed 01st Feb 8.50am first day of school

### Board of Trustees meeting

Thursday 30th, 7.00pm ECS Staff room, all welcome.

### 2012 Enrolment Reminder

Enrolments for 2012 places are limited, we are keen to fill the remaining places for next year and to achieve this we will be advertising the school over the next month in a number of Newspapers. Some places still exist for children in years 5,6 and 7. If you are aware of any Christian families relocating or considering Christian education please let them know of Emmanuel Christian School.

Scholarships for 2012 can now be downloaded and viewed from the school's website. [www.emmanuelchristian.school.nz](http://www.emmanuelchristian.school.nz)

### Library Books

Reminder - Accounts for non returned or lost books will be sent to parents at the end of this week, to avoid a charge please check bags, under the bed, book shelves, ward-robos, toy boxes and ask aunties, uncles and grand-parents if the books have been left at their place. Thank you.