

# Emmanuel Christian School

“A thriving Bible-based learning community”

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Nurturing and growing our children

## Community Survey

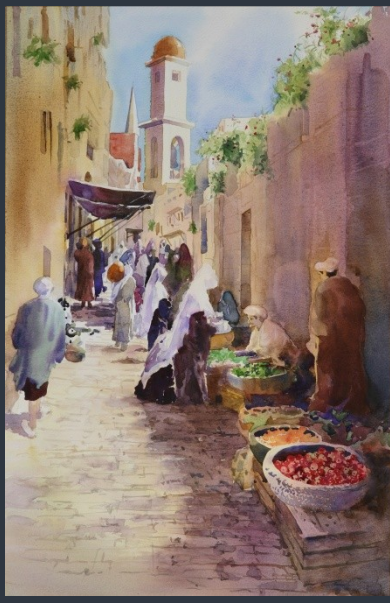
Thank you to all parents who completed the survey. 56 responses were received representing a significant proportion of our school community. The next steps are to undertake a detailed analysis which will occur during the remainder of term 4. The results once analysed will be shared in the school newsletter..

## Production tickets

Tickets are selling fast, to avoid disappointment please purchase your tickets from the school office ASAP. \$3 each, 2pm and 6pm sessions, under 5's free.

## 2012 School year

The school year for 2012 starts on Wednesday the 01st of February.



## FROM THE PRINCIPAL

How time fly's when your having fun....the Canterbury A&P show is on this Friday and I suspect many families will be taking the opportunity to enjoy one another's company sharing the precious and wonderful experience that families offer. Over the past few months I have been keenly observing the interactions between our children both in a classroom environment and outdoors. I have to say I am continually impressed by the positive attitudes, helpful manner and loving care our children have for one another, this is indeed a blessing to see and fits perfectly with our schools special Christian Character. These are indeed virtues we are keen to see instilled into our children, this reminds me of the following from Proverbs 22.6 which I am sure most of you know well.

*“Train a child in the way he should go, and when he is old he will not turn from it” Prov 22.6 (NIV)*

## SCHOOL CONTACT

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**Principal:** Mr Iain Murray  
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**Deputy Principal:** (Head of Primary)  
Mrs Simone Thomas  
[simone@emmanuelchristian.school.nz](mailto:simone@emmanuelchristian.school.nz)

**Senior Teacher:** (Year 7/8)  
Mr Simon Walmisley  
[simon@emmanuelchristian.school.nz](mailto:simon@emmanuelchristian.school.nz)

## ECS STRATEGIC GOALS

Every school is required to have a school Charter which sets out a plan for the future, in this instance below you will find the three strategic goals of the school. A greater description of how the goals are to be realised can be found in the schools Charter 2011-2013, a copy is kept at school reception. The Board of Trustees next meeting will also be discussing the addition of a possible fourth strategic goal looking at Information and Communication Technology and how this can be integrated into our school teaching and learning over the long term..

### STRATEGIC GOAL 1

THE SPECIAL CHARACTER IS INFUSED THROUGH OUR SCHOOL COMMUNITY.

### STRATEGIC GOAL 2

THE TEACHING AND LEARNING ENVIRONMENT IS BOTH EXCITING AND ENTERPRISING.

### STRATEGIC GOAL 3

A THRIVING DISTINCTIVE MIDDLE SCHOOL IS OPERATIONAL AND EXTENDED TO INCLUDE YEARS 9 AND 10



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## Fun in the Playground



## 2011 - Calendar term 4

- ◆ 10th Nov Proprietors meeting postponed until 17th Nov
- ◆ 11th Nov Canterbury Show day (School closed)
- ◆ 14th Nov Zone Athletics (9 year olds up, by selection)
- ◆ 17th Nov Full school Production Rehearsal (Choir and main parts only)  
Proprietors meeting 7pm ECS Staff room
- ◆ 18th Nov School Production (Middleton Grange—2pm and 6pm sessions)
- ◆ 25th Nov Athletic sports (pp date 30th Nov)
- ◆ 07th Dec Prize giving (venue and time to be confirmed)
- ◆ 8th Dec Last day of School (MUFTI DAY) - End of Term Assembly 12.30pm  
1pm finish. Reports, Class placements and Stationery lists posted home.
- ◆ 9th Dec Teacher only day (School closed)

## School Production—Reminder

Dear parents..

There are only two weeks to go until the schools production of **"Something's Up Down In Bethlehem"**.

The cast, crew, senior staff and students are working very hard to make it a very polished production. We are very excited to have a live band on stage for the children to perform with. The senior classes are making all of the props and set, and are doing an amazing job!

Now is the time to start thinking about costumes. Could you *please* have the following for your child by **Monday 14th of November ready for dress rehearsal.**

**ALL** children in the school choir are to wear a **PLAIN** t-shirt in red, green, blue or yellow.  
**BOYS** are to wear grey shorts (school shorts are fine), navy blue or black long shorts or pants.  
**GIRLS** are to wear grey, navy blue or black leggings

**SPECIAL CHOIR** are to wear **PLAIN WHITE** t-shirts  
**BOYS** are to wear **black** shorts or pants  
**GIRLS** are to wear **black** or **white** leggings

**Children with parts have costumes.** (They are to wear a t-shirt or singlet & shorts or leggings underneath)

**ANGELS** are to wear **WHITE** t-shirts and **WHITE** leggings or tights.

If you do not have any of these things, T&T Children's Wear in Northlands Mall sell them at very cheap prices.

Thank you for your support and help with this. There will be a reminder notice closer to the time. If you have any questions please don't hesitate to contact us.

Blessings...  
 Anna Henderson (354 5475) & Naomi Langford (327 4677)

### Production Schedule

Thursday 17 November: (Choir and Main parts only)  
 Students will depart by bus to Middleton Grange School for a tech rehearsal. This rehearsal will only involve those students in main roles and the special choir. We will leave Middleton (again by bus) at 2:30pm to return to Emmanuel so we will probably not be back until 3:00pm (or just after)

Friday 18 November:  
 The whole school will be leaving Emmanuel at 10:15am to arrive at Middleton at 10:45am. This will allow all students to be a part of a final pre-production dress rehearsal before the main event at 2:00pm. After this show, all students will need to be picked up from Middleton and taken home. The second show is at 6:00pm, and we would like all students back at Middleton no later than 5:00pm to get ready. The one exception to this is the Room 1 students. We realise this is a long day for these younger ones and if parents feel that their child(ren) are too tired for a second showing they do not have to return. They are welcome to do so of course, especially if parents are coming to watch them at the 6:00pm performance. However, it is not compulsory as we want parents to make the right decision for their child.  
 After the 6:00pm performance, parents will pick up their child(ren). As the performance is just over an hour long, pick up times will be 3:00pm and 7:00pm respectively.

## Emmanuel Christian School

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## Jump Rope

Could parents please assist their children to gather up the Jump Rope for Heart sponsorship money and return to school by Thursday. The money raised needs to be sent away soon. Thank you.

## NZ Curriculum

Did you know the NZ Curriculum consists of eight learning areas?.

- ◆ English
- ◆ Mathematics
- ◆ Social Science
- ◆ Science
- ◆ Languages
- ◆ Physical Education & Health
- ◆ Technology
- ◆ The Arts

Over the next few weeks we will talk about what each of the learning areas are made up of and how they are taught by our teachers..... Watch this space.

## Students participation in the Canterbury Zone athletics (9,10,11 and 12 year olds)

North West Zone - Athletics Day is nearly upon us and on Monday 14 November, 29 students will depart Emmanuel Christian School to participate in the North West Zone Athletics. After practice and competition at school, the following students have been selected to compete in sprint, long distance, relay, high jump, long jump, shot-put, and discus events with other students from our side of the city representing a dozen other schools:

9 year olds:

Julia Cho, Jesse Janssen, Isaac Lopez, Joshua Horne, John-Luke Langford, Joel Ross, Hannah McKenzie

10 year olds:

Rebekah Janssen, Maisie Stavrou, Rowan Marshall, Serena Booth, James Caughley, Amy Morrison

11 year olds:

Grace Caughley, Millie Wilson, Matthew Moot, Joshua Janssen, Esther Kim, Pearl Pearce, Olivia Brown, Benita Jonathan,

Abigail Dickinson, Jordan Green, Corbyn Baker, Gabby Wilson, William Gilpin.

12 year olds:

Ariel Waldron, Laura Steer, Jeremy Meijer

Success in the zones enables the chance to compete with other winners from the Canterbury region! Pray for our young people as they do their best for themselves and their school. Any parents who wish to spectate and help supervise will be warmly welcomed.

Simon Walmisley (Teacher in Charge)



**Supporting our School.** If you happen to shop at Warehouse Stationery would you please consider presenting the coupon below each time you shop. Every time a purchase is made the school earns points which enable stationary items etc. to be purchased for school use.



# Part 3: The New Zealand Curriculum Key Competencies

## Using language, symbols and text..

Using language, symbols, and texts is about working with and making meaning of the codes in which knowledge is expressed. Languages and symbols are systems for representing and communicating information, experiences, and ideas. People use languages and symbols to produce texts of all kinds: written, oral/aural, and visual; informative and imaginative; informal and formal; mathematical, scientific, and technological.

Students who are competent users of language, symbols, and texts can interpret and use words, number, images, movement, metaphor, and technologies in a range of contexts. They recognise how choices of language, symbol, or text affect people's understanding and the ways in which they respond to communications. They confidently use ICT (including, where appropriate, assistive technologies) to access and provide information and to communicate with others.

## So what are some of the things we need to know about key competencies?

- ◆ Key competencies encompass knowledge, skills, attitudes and values.
- ◆ Key competencies require teachers to notice not just what students are learning, but how they are learning and their capacity to continue learning.
- ◆ Key competencies work together and influence each other.
- ◆ Key competencies are complex and changing – they will look different in different contexts, and will be developed through opportunities to use them in increasingly wide-ranging and complex contexts.
- ◆ Key competencies are demonstrated in performance – they require action.
- ◆ Key competencies require teachers and learners to think about dispositions (tendencies or inclinations) to consider if students are ready and willing, as well as able, to learn.
- ◆ Key competencies are not just a new name for the essential skills – they include skills, but also emphasise how skills relate to knowledge, attitudes and values and how skills can be used in interactions with others in various contexts.

**Key competencies are the capabilities people have, and need to develop, to live and learn today and in the future.**



Online collaboration is the next big step for schools moving into 21st century learning. This is not merely

using a computer to send messages to one another in an email but rather the opportunity to use an online environment work together as parents, teachers, students, other school and organisations for a common purpose. The system which supports this are called Learning Management Systems (LMS). There are number of LMS's being used in New Zealand school, and below are some of the features currently available. Over time Emmanuel will continue to move toward these technologies to engage our children in 21st century learning. The following features are from an LMS called UltraNet.

**ClassSpace.** This is a individual virtual classroom space for students and teachers to interact—it's like the physical classroom, but made available online. Here is where you'll find collaborative learning, resource sharing, online task and activity management.

**uSpace.** This is the personal learning area and where you will find the social learning network with student ePortfolios integrated. Think of it like a traditional learning journal or scrapbook of work, but having that more easily sharable and with much richer types of content like sound, pictures, video and animation.

**WebSpace.** This is the public facing aspect, and where a lot of schools set up their main website pages to publish information about themselves and news to the public. On top of basic webpage publishing, there are several additional modules included in this space to help manage administrative tasks, including giving parents access to view their children's progress and achievement in a secure manner.

Teachers at Emmanuel are already part of a group of schools working together as an ICT cluster (Information and communication technology). The School and teachers are using this opportunity up skill and gain knowledge as part of our journey into 21st century technology learning.

## 2012 Enrolment

Enrolments for 2012 places are limited, we are keen to fill the remaining places for next year and to achieve this we will be advertising the school over the next month in a number of Newspapers. Some places still exist for children in years 5,6 and 7. If you are aware of any Christian families relocating or considering Christian education please let them know of Emmanuel Christian School.

If you are interested in learning more about what is available in an LMS check out the UltraNet website.  
<http://www.ultranet.net.nz/features>

